



## OEP (NHS) Leading Skills Assessment, video submission guidance

*December 2022*

Our Otago Leader training for the NHS workforce has adopted significant changes to better 'fit' one-to-one exercise-based interactions. The video submission offers greater flexibility for candidates (within a specified submission time) and reduces clinical downtime.

### Technical Standards for Video Recordings

- Send your video via WeTransfer to [info@laterlifetraining.co.uk](mailto:info@laterlifetraining.co.uk) and clearly write your name and course code and location in the WeTransfer message
- Must be shot in the highest possible quality, preferably either 720p HD (1280 x 720 camera setting) or 1080p HD (1920 x 1080 camera setting).

WeTransfer method: Visit <http://laterlifetraining.wetransfer.com>

Press the plus icon to add your file. Put [info@laterlifetraining.co.uk](mailto:info@laterlifetraining.co.uk) in the "email to" field, and please include the full name of the candidate and date/time of recording in the "message" field.

### OEP Leaders will be required to:

- Source appropriate venue/space and equipment to record their one-to-one Otago assessment.
- Undertake sound, lighting, filming position checks to ensure you can be seen and heard during the session
- Source ONE colleague to act as your participant for the assessment
- Source a recording device (a phone will do for this purpose) and x1 person to remain with your recording device during your entire assessment (approx. 20-30mins)
- Record/video your leading of your OEP session plan
- Review your teaching video to ensure quality of sound/positioning/vision
- Review your teaching video and evaluate your teaching skills (a mandatory part of the assessment process).
- Submit your reflective practice action plan in line with date set by your assessor

## Instructions & Guidance for OEP Practical Assessment Video Recordings

1. Candidates will teach content from their submitted session plan
2. Candidates will be required to source a colleague to act as participant's (ideally fellow colleagues from the course). Older people who are patients must not be used in an assessment scenario.
3. Permission must be sought. Verbal consents to be obtained on camera prior to commencement of the assessment.
4. The assessment recording must be presented as ONE continuous video of approximately 20-30 minutes (including peer feedback at the end of the session) Edited recordings will not be accepted as a valid assessment.
5. Candidates are requested to undertake lighting, sound, and environment checks prior to recording their assessment, and, to review the whole recording to ensure all technical requirements are met, and to perform self-evaluation of teaching skills before submitted to LLT.
6. A designated person should remain with the recording device/s at all times and remain silent at all times once the assessment has started.
7. The candidate and participant should remain in camera shot at all times, allowing the assessor to see all teaching positions, participating and communicating with the group at all times. The candidate must be heard at all times.
8. Candidates are asked to watch/listen to the entire recording to ensure technical requirements have been met and further use the video to inform your reflective practice action plan